

Programme Specification

Programme Summary Information			
1	Programme Title		PGCE Early Years Teaching
2	University of Sunderland Course Code	EEYTCHGFT	UCAS Code
3	Awarding Institution		University of Sunderland
4	Teaching Institution(s) (if different from point 3)		University of Sunderland
5	Professional Statutory or Regulatory Body (PSRB) (if applicable)		N/A

6	Programme Description
	<p>Overview</p> <p>The programme provides a professional qualification for teachers in Early Years settings, whose medium of instruction is English. It is informed by the most recent thinking and practice in the UK and internationally in provision for young children. Teaching skills are developed within current Early Years curriculum frameworks with practice in school and pre-school settings. The programme develops the leadership attributes needed by a teacher so that they are able to work closely and effectively with parents and professional colleagues.</p> <p>What's covered in the course?</p> <p>The programme consists of 4 modules, one of which is teaching practice. The introductory module (EDP386) does not assume previous knowledge of child development, teaching in the Early Years and the curriculum but is also suitable for those Trainees who have experience and may be already employed in working with young children. The modules prepare trainees for the first six week teaching practice that will be in an appropriate school or Early Years setting; this may be in a setting in which the Trainee is already employed. In order to pass the two elements of teaching practice blocks, trainees will achieve a range of Professional Standards – Teachers' Standards (Early Years) 2012 and demonstrate their competence in the setting. Trainees will be supported by a school-based mentor and university Personal Academic Tutors (PAT) who will be available through online tutorials, discussion forums and written feedback.</p> <p>Where will I study?</p> <p>This is a remote distance learning programme. Applicants will need to show that they are able to undertake both teaching practices either in a school or nursery where they currently work or in a school or nursery where they can undertake placements. The setting must be able to demonstrate that it has provision in the 0 -5 sector although a setting may not have the full 0 -5 range of provision.</p>

7	Programme Awards		
7a	Name of Final Award	Level	Credits Awarded
	Postgraduate Certificate in Education	6/7	120
7b	Exit Awards and Credit Awarded		

	Postgraduate Certificate of Higher Education in Education Studies	7	60
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8	Programme Specific Regulations
	Yes: please see attached

9a			
	Mode(s) of Study	Location/Campus	Duration of Study
	Full time	Sunderland/London/ Hong Kong	3 years
	Part time	Sunderland/London/ Hong Kong	6 years
	Apprenticeship	Sunderland/London	3 years

9b		
	Is this programme delivered at a Transnational (TNE) partner ?	No
	Is this programme delivered at UK Further Education Colleges ?	No

10	Entry Requirements
	<p>The admission requirements for this programme as stated on the course page of the University of Sunderland website at https://www.sunderland.ac.uk/, or found by searching for the course entry profile located on the UCAS website are correct. YES</p> <p>This programme is suitable for students to enter with advanced standing (eg APL) NO</p> <p>Where applicable use the space below to detail any specific arrangements – eg APL only permitted to a specific level Accreditation of Prior Learning (APL)</p>

11	Programme Learning Outcomes
	By the end of the programme successful students will be able to do the following:
1	Demonstrate the ability to critically analyse and evaluate a range of philosophical, theoretical and practical understandings about Early Years provision and use them as a basis for developing their own informed perspective on good practice in the Early Years.
2	Apply critical analysis and evaluation of policy and practice initiatives to professional leadership and performance, using theoretical perspectives to enhance teaching and learning.
3	Demonstrate knowledge and critical understanding of early childhood development and learning in the context of teaching in the 0 – 5 sector.
4	Demonstrate a critical understanding of the ways in which theoretical perspectives influence practice in the Early Years and be able to engage in theoretically informed assessment and evaluation of children in Early Years settings.

12. Programme Requirements

There are optional modules on this programme No

Level 6:

In order to complete this programme a student must successfully complete all the following CORE modules (totalling 60 credits):

Module Code	Module Name	Credit Value	PLO(s) assessed
EDP386	Observing and Assessing Young Children's Learning and Literacy Development	30	1, 2, 3
EDP380	Practice of Teaching	30	1, 2, 3

Level 7:

In order to complete this programme a student must successfully complete all the following CORE modules (totalling 60 credits):

Module Code	Module Name	Credit Value	PLO(s) assessed
CHSM08	A Critical Analysis of a Curriculum for the Early Years	30	1, 2, 3, 4
EDPM09	Negotiated Individual Study in Early Years Teaching	30	1, 2, 4

13. Employability

The programme contributes to the development of the following graduate attributes. Please refer to [Integrated Curriculum Design Framework](#) when completing this section.

Professional	Able to display a professional and make a positive contribution to society through work, research and community engagement.
Adaptable	Adaptable to change in employing research methods to improve practice, using appropriate judgement that requires resilience, problem solving and innovation.
Engaged	United by a desire to develop and improve practice to enable best outcomes for children and make a positive contribution to society, incorporating the development of communities, locally, regionally and globally.

14. Additional Costs: Are there any additional costs on top of the fees?

List any additional costs the students will have to meet and whether this is optional (eg an optional field trip) or essential (eg buying a lab coat). Give an estimation of the approximate cost which may be a range. This information should be replicated in the Module Guide and

will be published on the course page. Please note for Apprenticeships, there should be no additional costs to students.

No, but all students buy some study materials such as books and provide their own basic study materials	✓
Yes (optional). All students buy some study materials such as books and provide their own basic study materials. In addition there are some additional costs for optional activities associated with the programme (see above)	
Yes (essential). All students buy some study materials such as books and provide their own basic study materials. In addition there are some essential additional costs associated with the programme (see above)	

15. Version Control

Programme Specifications are checked annually and updated when changes are made to the programme.

Version Number		Date	Details of change	Author
V1	Document created	27/01/2020		A Griffiths
V2	Document changed			



Programme Specific Regulation/s

PART A - *not to be included in programme Specification*

Faculty: Education and Society

Programme Award and Title: see Award and Titles at the end of document

Programme Leader: PGCE Early Years Alison Griffiths

Rationale for attached Programme Specific regulation:

EDP380 Practice of Teaching (L6 30 credits) is delivered as one module with two elements which enables students to develop their professional practice across the year. The module feeds directly into the development of the Teachers' Standards in force at the time of delivery. Currently there are two assessment points in the module: Assessment 1 and Assessment 2. Remedial action is to be taken at the interim point (Assessment 1 of the placement) in the module to allow students the opportunity to retake part or all of this placement (as a referred practice) in order to make the progress required for a satisfactory outcome at final assessment 2. A student may not progress to Assessment 2 of the module without passing Assessment 1. In some instances, at the discretion of the Module Assessment Board, a student may not be allowed to re-sit Assessment 1 of the placement as a referral: the Board will therefore require the student to withdraw from the module without giving the student the option of repeating the module.

Proposed wording of the regulation: At the interim stage of EDP380 Practice of Teaching (Part 1 of the assessment) students must meet the requirements of the assessment as determined by the Teachers' Standards (2012) or equivalent at this point. Normally, any student not achieving the required standard at the interim point will be required to repeat all or part of the assessment of the placement. The student may not be given an opportunity to be referred in Part 1 of the module as this is at the discretion of the Module Assessment Board and the student will be required to withdraw from the module without the opportunity to repeat.

Approval Process - as part of a university event

Action	Approval	Date
Considered by the Programme Studies Board:	<i>L. McKenna</i>	16/02/18
Approved by Faculty Academic Committee:	<i>[Signature]</i>	16/02/2018
Programme Leader attach PART B only as appendix to the Programme Specification in event documentation and also send this complete form to Quality Support		
Quality Support send to DVC (Academic)		
Approved by DVC, on behalf of Academic Board		
Quality Support checked ;		

a) copy of document returned to faculty b) copy of document kept on file c) copy sent to Quality Management Sub-Committee QMSC for note		a)
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Approval Process -when *not part of a university event*

Person	Signature	Date
Chair of Programme Studies Board		
Approval of Faculty Academic Committee		
Document sent to Quality Support by Programme Leader		
Quality Support send to DVC (Academic)		
Approved by DVC, on behalf of Academic Board		
Quality Support checked ; d) copy of document returned to faculty e) copy of document kept on QAE Programme regulations file f) copy sent to QMSC for note		a) b) c)
Faculty attach PART B only as appendix 2 to Programme Specification		

Programme Awards and Titles

POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE) (WITH RECOMMENDATION FOR QTS) IN X
 POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE) (WITHOUT RECOMMENDATION FOR QTS) IN X
 PROFESSIONAL CERTIFICATE IN EDUCATION (PGCE) (WITH RECOMMENDATION FOR QTS) IN X

- Business Education
- Computer Science Education
- Design and Technology Education
- English Education
- Geography Education
- Mathematics Education
- Primary Education
- Science with Physics Education
- Science with Biology Education
- Science with Chemistry Education
- Education
- **Early Years Teaching**

All of the above and the subjects below are offered as School Direct Salaried and/or Tuition and Self-funded

- Art and Design
- Health and Social care
- History
- Media Studies
- Modern Foreign Languages
- Music
- Physical Education
- Religious Education

UG BA Primary Education

UG BA Primary Education with Mathematics Education

UG BA English Education (Teach Out)

UG BSc Physics with Mathematics Education

UG BSc Mathematics Education

UG BA Modern Foreign Languages Education

Programme-Specific Regulation/s

PART A

Faculty: Education and Society

Programme Award and Title: PGCE Early Years Teaching

Programme Leader: Alison Griffiths

Rationale for attached programme-specific regulation:

Please see Appendix 1, from the re-approval event 10th July 2019

Approval Process - as *part of a university event*

Action	Approval	Date
Considered by the Programme Studies Board:	<i>Please see Appendix 1</i>	
Approved by Faculty Academic Committee:		
Programme Leader attach PART B only as appendix to the Programme Specification in event documentation and also send this complete form to Quality Support	Completed	
Quality Support send to DVC (Academic)		
Approved by DVC, on behalf of Academic Board		
Quality Support checked ;		

<ul style="list-style-type: none">a) copy of document returned to facultyb) copy of document kept on filec) copy sent to Quality Management Sub-Committee QMSC for note		<ul style="list-style-type: none">a)b)c)
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PART B - PROGRAMME REGULATION/S

Name of Programme:

Postgraduate Certificate in Education (PGCE) (with recommendation for QTS)
Postgraduate Certificate in Education (PGCE) (without recommendation for QTS)

Title of final award:

Postgraduate Certificate in Education (PGCE) (with recommendation for QTS) in x
Postgraduate Certificate in Education (PGCE) (without recommendation for QTS) in x

- Business Education
 - Computer Science Education
 - Design and Technology Education
 - English Education
 - Geography Education
 - Mathematics Education
 - Primary Education
 - Science with Physics Education
 - Science with Biology Education
 - Science with Chemistry Education
 - Education
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- All of the above and the subjects **below** are offered as School Direct Salaried and/or Tuition and Self-funded
 - Art and Design
 - Health and Social care
 - History
 - Media Studies
 - Modern Foreign Languages
 - Music
 - Physical Education
 - Religious Education

Interim awards¹:

PGCE On-campus – only

Professional Graduate Certificate in Education (with recommendation for QTS) in X

The above award is for students who have completed L6 modules rather than the two L7 modules.

The following awards are not recommended for QTS

PGCE On- campus and IL

Postgraduate Certificate of Higher Education in Education Studies

Postgraduate Certificate in Education Early Years Teaching

The above award is for students who don't complete QTS but complete EPDM97 and EDPM01.

PGCE IL – only

Professional Graduate Certificate in Education in (without recommendation for QTS as this course does not get QTS ever)

The above award is for students who have completed L6 modules rather than the two L7 modules.

PGCE On-campus

Postgraduate Certificate in Education in Education Studies

The above award is for on-campus students who don't pass their TP module and do EDP384 as the alternative placement module. Students will sign a form to say that they are going Non-QTS.

Accreditation: indefinitely by the DfE/Training Agency

University Regulations: 6.1.3, 2.3.4, 3.3.5, 4.2.1, 5.2.1, 4.3.2, 6.5.2

Interim Award (6.1.3)

To include 'studies' on the end of interim awards. This distinguishes between those students who are eligible for Qualified Teaching Status (QTS).

Programme-specific regulations to meet Professional Body requirements:

For **all teacher training programmes** leading to a professional qualification 100% attendance is expected. Any student whose attendance falls below 80% without extenuating circumstances will be required to withdraw from their programme. (2.3.4)

There will be no compensation between any of the modules each of which must be passed with an average of 40%, The learning within each of these modules is key in terms of required subject knowledge and pedagogy in order for trainees to be effective in the classroom. (4.2.1, 5.2.1)

The Re-assessment of Modules - In the case of a student failing a teaching experience module, the student may be reassessed in that module once only at the discretion of the appropriate Assessment Board. Reassessment of teaching experience modules is subject to availability of a satisfactory school placement to be found by the University.(4.3.2)

Applicants whose first language is not English must achieve a minimum IELTS band score of 6.5, with 6.5 in writing and no sub section below 6.

Regulations apply to students	Date the regulations apply	Intakes affected
Stage 1	Sept 2017 onwards	All
Stage 2	Sept 2017 onwards	All
Stage 3	Sept 2017 onwards	All

Stage 1 **Core modules:**

Code	Title	Credits
EDP380	Practice of Teaching	30
EDPM01	Development of Learning: A case Study	30
EDP381 /EDP385	Subject Studies Subject Studies -French and Spanish	30
EPDM97	Negotiated Curriculum Study in Education	30
EDP384	Reflective work-based learning experience in an educational setting (non QTS route)	30

Modules for the Professional Certificate in Education

Code	Title	Credits
EDP380	Practice of Teaching	30
EDP383	Development of Professional Learning (Critical Study)	30
EDP381 /EDP385	Subject Studies Subject Studies -French and Spanish	30
EDP382	Negotiated Curriculum Study in Education	30
EDP384 (for non- teaching route)	Reflective work-based learning experience in an educational setting	30